

TEACHER'S NOTES

Question time: *Wh-* questions
 by Jill Hadfield
Level: Elementary**Target age:** Secondary / adult**Time needed:** 15-20 minutes**Grammar objective:** To practise *wh-* question formation.**Materials:** One copy of the worksheet for each pair of students, pen and paper.**Summary:** The first part of this activity is an accuracy-based pairwork matching activity, practising the correct use of auxiliary verbs in *wh-* questions. The second part is a communicative mingling activity which will provide fluency practice in using *wh-* questions.**Before the lesson**

1. Copy and cut up one set of *Question cards* and one set of *Auxiliary verb cards* for each pair of students.
2. Keep the questions and the auxiliary verbs in two separate piles for each pair. Use paperclips or envelopes.

Part 1

1. Divide the class into pairs. Make sure each student has a piece of paper to write on.
2. Give out one set of *Question* and *Auxiliary verb cards* to each pair.
3. Tell them to take the set of *Auxiliary verb cards* (hold them up).
4. Tell them to spread them out on the desk (demonstrate).
5. Tell them to take the pack of *Question cards* (hold them up).
6. Tell them to place them face down in a pile on the desk (demonstrate).
7. Demonstrate the activity with one group while the others look on:

Teacher: *Player 1* (point to a player) *takes one card from the pile.* (Demonstrate and wait for the student to do this.)

Put it face up on the table. (Demonstrate.)

Look here. (Point to the gap.) *What word is missing?*

Can you find it? (Gesture to the auxiliary verbs spread out on the table.)

(Wait for the student to find it – help them if they have trouble.)

(Show the student how to put the verb card in the gap in the question card.)

Read the question. Is that right? (Help them if it isn't right.)

Okay, now write the answer. (Get the student to write their personal answer to the question they have completed.)

10. When you have demonstrated with one pair and are sure the others are clear what to do, get them to play the game in pairs.
11. The first pairs to show you correct questions and answers are the winners.

Part 2

1. Collect up all the answer sheets.
2. Redistribute them so that everyone has someone else's answers.
3. Tell students to walk round the class asking the *wh-* questions until they find the person whose answers match the answers on the sheet.

Question time: *Wh-* questions
 by Jill Hadfield
Question cards

Where you live? _____

What you do? _____

What time you get up? _____

Where you from? _____

What your favourite colour? _____

What your address? _____

What your telephone number? _____

What date of birth? _____

How old you? _____

Where you work? _____

Auxiliary verb cards

do

is

do

are

is

do

are

is

is

do